<u>Curriculum Progression – Protected Characteristics at Starcross Primary</u>

age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History				Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.
PSHE		To understand the ways in which we are all the same as all other people; what we have in common with everyone else.	To identify and respect the differences and similarities between people.	To understand the importance of respect for the difference and similarities between people.			To learn about the factors that make people the same or different and to recognise and challenge 'stereotypes' To learn about the correct use of the terms sex, gender identity and sexual orientation.
	To name parts of the body. To begin to understand that humans change as they grow.	To know about the special people in our lives and how we care for one another. To learn about how we change as we grow. To learn about the differences and	To know about the special people in our lives and how we care for one another. To learn about how we change as we grow. To learn about the differences and		To learn about some of the physical changes experienced during puberty. To learn about the biological changes that happen to males and females during puberty.	To learn about some of the physical changes experienced during puberty. To learn about the biological changes that	To describe the physical and emotional changes that occur during puberty and how to manage these. To identify myths and facts about puberty, and what is important for a young person to know.

		similarities between	similarities between		To know how to respond	happen to males and	To describe some
		people.	people.		to questions about	females during puberty.	changes that happen as
					puberty.		we grow up.
						To know how to respond	
						to questions about	To identify the range of
						puberty.	feelings associated with
							change
						To know about getting	
						appropriate help, advice	To describe practical
						and support about	strategies to cope with
						puberty.	growing up
							To learn about adult
							relationships and the
							human life cycle.
							To know about human
							reproduction (how a
							baby is made and how it
							grows)
RW	Recognise that people	Recognise that people	Recognise that people	Recognise that people	Recognise that people	Recognise that people	Recognise that people
1100	have different beliefs	have different beliefs	have different beliefs	have different beliefs	have different beliefs	have different beliefs	have different beliefs
	and celebrate special	and celebrate special	and celebrate special	and celebrate special	and celebrate special	and celebrate special	and celebrate special
	times in different ways.	times in different ways	times in different ways				

responsibility; respect; patience;	influences; feedback; reflective Motivated; listens; influences; decision making; helpful	positive attitude; decision makes. Courteous; just; gratitude; self-discipline; determination; kind; self- confident.	Fairness, friendship; respect; gracious; positive attitude; critical thinking; reflective. Self-discipline; courtesy; self-controlled; determination; forgiveness; honest; compassionate.	evaluative; courteous Caring; kindness; helpful; cooperation; courage; pride; self- confidence; decision makes Fairness; respect; friendliness; patience; influences; caring; diligent; positive attitude	self-disciplined; humorous Fairness; courtesy; patience; compassionate; curious; listens; decision makes; kind; influences Respect; fairness; determination; inquires; pride; persistent; courageous; honest; unselfish.
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