

## Curriculum Progression – Protected Characteristics at Starcross Primary

**age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>History</u>				Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.
<u>PSHE</u>	<p>To name parts of the body.</p> <p>To begin to understand that humans change as they grow.</p>	<p>To understand the ways in which we are all the same as all other people; what we have in common with everyone else.</p> <p>To know about the special people in our lives and how we care for one another.</p> <p>To learn about how we change as we grow.</p> <p>To learn about the differences and</p>	<p>To identify and respect the differences and similarities between people.</p> <p>To know about the special people in our lives and how we care for one another.</p> <p>To learn about how we change as we grow.</p> <p>To learn about the differences and</p>	<p>To understand the importance of respect for the difference and similarities between people.</p>	<p>To learn about some of the physical changes experienced during puberty.</p> <p>To learn about the biological changes that happen to males and females during puberty.</p>	<p>To learn about some of the physical changes experienced during puberty.</p> <p>To learn about the biological changes that</p>	<p>To learn about the factors that make people the same or different and to recognise and challenge 'stereotypes'</p> <p>To learn about the correct use of the terms sex, gender identity and sexual orientation.</p> <p>To describe the physical and emotional changes that occur during puberty and how to manage these.</p> <p>To identify myths and facts about puberty, and what is important for a young person to know.</p>



	responsibility; respect; patience;		influences; feedback; reflective Motivated; listens; influences; decision making; helpful	positive attitude; decision makes. Courteous; just; gratitude; self-discipline; determination; kind; self-confident.	Fairness, friendship; respect; gracious; positive attitude; critical thinking; reflective.  Self-discipline; courtesy; self-controlled; determination; forgiveness; honest; compassionate.	evaluative; courteous  Caring; kindness; helpful; cooperation; courage; pride; self-confidence; decision makes  Fairness; respect; friendliness; patience; influences; caring; diligent; positive attitude	self-disciplined; humorous  Fairness; courtesy; patience; compassionate; curious; listens; decision makes; kind; influences  Respect; fairness; determination; inquires; pride; persistent; courageous; honest; unselfish.
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