

Curriculum Progression – British Values at Starcross Primary

Democracy
 Individual Liberty
 Rule of Law
 Mutual Respect
 Tolerance of those with different faiths and beliefs

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History	Talk about the lives of the people around them and their roles in society.	Understand how their lives have been impacted by historical events	Understand how modern society is affected by history.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Give a broad overview of life in Britain and some major events from the rest of the world.	Give a broad overview of life in Britain and some major events from the rest of the world.
PSHE	<p>Work and play collaboratively and take turns with others</p> <p>Show sensitivity to their own and to others' needs</p>	<p>To respect similarities and differences in others.</p> <p>To help construct and agree to follow group and class rules.</p> <p>To recognise the ways in which they are all unique, understand that there will never be another them.</p>	<p>To learn to listen to other people and play and work cooperatively (including simple strategies to resolve arguments through negotiations).</p> <p>To identify and respect the differences and similarities between people.</p>	To understand the importance of respect for the differences and similarities between people.	To understand the importance of respect for the differences and similarities between people	To learn how to work collaboratively towards shared goals.	To learn about the correct use of the terms sex, gender identity and sexual orientation.

		To learn about the differences and similarities between people.					
RW	Recognise that people have different beliefs and celebrate special times in different ways.	I can verbalise and / or express my own thoughts.	I can verbalise and / or express my own thoughts.	I can express my own opinions.	I can express my own opinions and start to support them with rationale.	I can express my own thoughts etc. having reflected on them in relation to other people	I can express my own thoughts etc. having reflected on them in relation to other people

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